

# DISTRICT REPORT CARD

for the 2009-2010 school year



## Adair County

Mr. Darrell Treece, Superintendent  
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**District Enrollment: 2489**

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### Our School Board Members

Floyd Burton  
Marsha Walker  
Gregory Willis

Mike Harris  
Chris Watts

**Dear Parents/Guardians:** This report card for the 2009-2010 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our district, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

**About Our District:** Adair County has an enrollment which exceeds 2500 students. There are 5 schools located on one main campus, Adair County High School, Adair County Middle School, John Adair Intermediate, Adair County Elementary and Colonel William Casey. There is one alternative education facility and the district has two residential therapeutic facilities, Spectrum Care Academy and Community Options, and a state funded, juvenile detention facility, Adair Youth Development Center. An adult learning center provides services to nontraditional students. The student population is predominantly Caucasian. Minorities represent about 3% of the student population. 60% of the students are economically disadvantaged. In addition to the core curriculum, other opportunities are provided such as ESS, Title I, Gifted Talented, speech, special education, migrant, academic recovery, homebound, FRYSC, a school psychologist, Governor's Scholars, Camp Casey and much more.

**How We Ensure Educational Equity:** Each School in the district has implemented strategies to be in compliance with Title IX and to make students aware of cultural issues. Through projects, lessons and art, students are gaining a heightened awareness and appreciation of individual differences and more respect for different cultures. Collaboration is ongoing between exceptional education teachers and regular education teachers. The district has three curriculum specialists who provide assistance in reducing gaps between regular education students and special needs students and students on paid versus free reduced lunch. Individual student needs are also addressed through the implementation of Individual Education Plans, Gifted Services Plans, Program Services Plans, and Response to Intervention.

# District NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading				Mathematics				Science		Other Academic Indicators			
	Percent Tested		Percent Proficient & Distinguished		Percent Tested		Percent Proficient & Distinguished		Percent Tested		Proficient & Distinguished % (Novice %) Elem. And Middle		Graduation Rate (High School)	
	Goal 95%		Goal 68.69%		Goal 95%		Goal 59.79%						Goal 86.75%	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State
All Students	99.93	99.92	70.02	71.86	99.93	99.92	65.31	64.14	100	99.91	52.81 (7.45)	56.88 (8.23)	85.19	83.92
African-American		99.83		53.79		99.83		41.79		99.82				
American Indian/ Native Alaskan		99.63		65.16		99.63		57.41		100.00				
Asian/Pacific Islander		99.98		79.60		99.98		80.07		100.00				
Hispanic		99.85		65.19		99.85		57.86		99.92				
White	99.93	99.93	70.35	74.37	99.93	99.93	65.94	67.08	100	99.92				
Students with Disabilities	100	99.89	45.91	48.69	100	99.89	36.59	43.41	100	99.87				
Limited English Proficiency		99.97		58.25		99.97		45.31		100.00				
Economically Disadvantaged	99.9	99.91	62.18	63.45	99.9	99.91	57.65	55.35	100	99.90				
Migrant		100.00		59.38		100.00		53.96		100.00				
Male	99.88	99.91	64.59	66.59	99.88	99.91	64.43	63.04	100	99.88				
Female	100	99.93	76.23	77.45	100	99.93	66.33	65.32	100	99.94				

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	N	N	N
2003-04	S	N	N
2004-05	N	N	N
2005-06	N	N	N
2006-07	N	N	N
2007-08	N	S	N
2008-09	N	S	N
2009-10	N	N	N
2010-11			
2011-12			
2012-13			
2013-14			

Y=Met the goals N=Did not meet the goals NA=Not applicable  
S=Safe Harbor, did not make goal but made significant improvement

Title I schools in district that did not make Adequate Yearly Progress in 2009-2010 and which were identified for improvement, corrective action or restructuring, as well as the number of consecutive years in which they have not made AYP.

School	Identification	Consecutive Years Not Making AYP
Adair County Middle School	Corrective Action - Yr 1	4

School Year	Consequences
	Federal NCLB Status
2002-03	
2003-04	
2004-05	District Improvement - Yr 1
2005-06	District Improvement - Yr 2
2006-07	Corrective Action - Yr 1
2007-08	Corrective Action - Yr 2
2008-09	Corrective Action - Yr 3
2009-10	Corrective Action - Yr 4
2010-11	Corrective Action - Yr 5
2011-12	
2012-13	
2013-14	
2014-15	

**NCLB Consequences (Title I)**

- **District Improvement - Yr 1** (2 years not making AYP): Notify parents using state-provided information, revise district improvement plan, request technical assistance if needed and may be subject to corrective action from Kentucky Department of Education.
- **District Improvement - Yr 2** (3 years not making AYP): Notify parents using state-provided information, revise district improvement plan, request technical assistance if needed and may be subject to corrective action from Kentucky Department of Education.
- **Corrective Action** (4 years not making AYP): parents using state-provided information, revise district improvement plan, technical assistance is provided by the state, and subject to corrective action from Kentucky Department of Education.

# How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

District Assessment		Grade 3 - Reading					2009-2010	
Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	2	19	66	12	78.65	76.42
	2009-2010	100	4	17	67	12	79.01	76.74
African-American	2008-2009	--	--	--	--	--	--	57.88
	2009-2010	--	--	--	--	--	--	58.8
American Indian/ Native Alaskan	2008-2009							77.63
	2009-2010							55.93
Asian/Pacific Islander	2008-2009							84.38
	2009-2010							81.29
Hispanic	2008-2009	--	--	--	--	--	--	67.79
	2009-2010	--	--	--	--	--	--	68.72
White	2008-2009	100	2	20	66	13	78.7	79.08
	2009-2010	100	3	15	69	13	81.46	79.54
Students with Disabilities	2008-2009	100	0	22	78	0	78.26	58.49
	2009-2010	100	5	32	63	0	63.16	60.02
Limited English Proficiency	2008-2009							59.48
	2009-2010							57.41
Economically Disadvantaged	2008-2009	100	4	25	69	3	71.56	68.97
	2009-2010	100	4	21	66	8	74.34	69.58
Migrant	2008-2009							71.71
	2009-2010	--	--	--	--	--	--	66.48
Male	2008-2009	100	3	22	63	11	74.44	73.81
	2009-2010	100	6	14	72	9	80.68	74.17
Female	2008-2009	100	1	16	69	14	82.95	79.21
	2009-2010	100	1	22	61	16	77.03	79.46

# District Assessment

# Grade 4 - Reading

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	4	26	57	13	70.56	74.17
	2009-2010	100	2	15	63	19	82.32	79.34
African-American	2008-2009	--	--	--	--	--	--	55.77
	2009-2010	--	--	--	--	--	--	62.26
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	66.1
	2009-2010							74.07
Asian/Pacific Islander	2008-2009							82.19
	2009-2010							85.02
Hispanic	2008-2009	100	0	30	60	10	70	67.25
	2009-2010	--	--	--	--	--	--	74.97
White	2008-2009	100	4	25	57	14	71.17	76.72
	2009-2010	100	2	16	62	20	82.08	81.76
Students with Disabilities	2008-2009	100	8	42	46	4	50	55.87
	2009-2010	100	0	23	65	12	76.92	63.22
Limited English Proficiency	2008-2009	--	--	--	--	--	--	58.4
	2009-2010							63.19
Economically Disadvantaged	2008-2009	100	5	32	56	8	63.33	66.15
	2009-2010	100	4	20	62	14	76.58	72.89
Migrant	2008-2009	--	--	--	--	--	--	64.45
	2009-2010	--	--	--	--	--	--	69.59
Male	2008-2009	100	6	27	54	13	66.67	70.48
	2009-2010	100	4	16	63	17	79.79	75.45
Female	2008-2009	100	1	24	61	14	74.71	78.08
	2009-2010	100	0	15	63	22	85.06	83.49

# District Assessment

# Grade 5 - Reading

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	4	23	58	16	73.37	69.97
	2009-2010	100	5	20	58	17	75	74.36
African-American	2008-2009	--	--	--	--	--	--	54.12
	2009-2010	--	--	--	--	--	--	58.19
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	64.62
	2009-2010	--	--	--	--	--	--	73.44
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	78.09
	2009-2010							80.87
Hispanic	2008-2009	--	--	--	--	--	--	64.71
	2009-2010	100	10	10	70	10	80	68.43
White	2008-2009	100	3	22	58	16	74.29	72.17
	2009-2010	100	5	19	58	17	75.9	76.62
Students with Disabilities	2008-2009	100	12	76	8	4	12	46.63
	2009-2010	100	10	40	47	3	50	54.01
Limited English Proficiency	2008-2009	--	--	--	--	--	--	47.19
	2009-2010							50.74
Economically Disadvantaged	2008-2009	100	7	30	53	10	63.55	60.81
	2009-2010	100	6	23	60	11	71.43	66.71
Migrant	2008-2009							55.44
	2009-2010	--	--	--	--	--	--	62.36
Male	2008-2009	100	4	32	53	11	64.08	64.58
	2009-2010	100	9	22	55	14	69.07	69.38
Female	2008-2009	100	4	11	63	22	85.19	75.57
	2009-2010	100	0	18	62	20	81.61	79.62

# District Assessment

# Grade 6 - Reading

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	5	20	52	22	74.1	68.11
	2009-2010	100	1	22	62	15	76.8	70.01
African-American	2008-2009	--	--	--	--	--	--	47.83
	2009-2010	--	--	--	--	--	--	50.36
American Indian/ Native Alaskan	2008-2009							57.63
	2009-2010	--	--	--	--	--	--	71.62
Asian/Pacific Islander	2008-2009							77.22
	2009-2010	--	--	--	--	--	--	77.4
Hispanic	2008-2009	--	--	--	--	--	--	59.81
	2009-2010	--	--	--	--	--	--	61.34
White	2008-2009	100	6	18	55	21	76.28	70.99
	2009-2010	100	1	22	62	15	77.17	72.88
Students with Disabilities	2008-2009	100	11	32	37	21	57.89	39.87
	2009-2010	100	5	62	33	0	33.33	43.85
Limited English Proficiency	2008-2009	--	--	--	--	--	--	37.64
	2009-2010	--	--	--	--	--	--	34.22
Economically Disadvantaged	2008-2009	100	9	30	51	9	60.42	57.86
	2009-2010	100	2	32	56	10	66.38	60.78
Migrant	2008-2009	--	--	--	--	--	--	50.24
	2009-2010	--	--	--	--	--	--	56.18
Male	2008-2009	100	10	25	48	18	65.48	62.04
	2009-2010	100	2	27	67	5	71.17	64.22
Female	2008-2009	100	1	16	57	26	82.93	74.62
	2009-2010	100	0	16	55	29	84.34	76.04

# District Assessment

# Grade 7 - Reading

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	8	31	48	13	60.94	64.66
	2009-2010	100	8	38	50	5	54.24	69.22
African-American	2008-2009	--	--	--	--	--	--	45.26
	2009-2010	--	--	--	--	--	--	49.07
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	63.77
	2009-2010							56.34
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	75.52
	2009-2010							79.1
Hispanic	2008-2009	--	--	--	--	--	--	56.94
	2009-2010	--	--	--	--	--	--	61.58
White	2008-2009	100	7	31	48	14	61.93	67.3
	2009-2010	100	7	38	50	5	54.49	71.96
Students with Disabilities	2008-2009	100	26	56	19	0	18.52	34.72
	2009-2010	100	11	53	37	0	36.84	41.5
Limited English Proficiency	2008-2009	--	--	--	--	--	--	32.59
	2009-2010	--	--	--	--	--	--	35.79
Economically Disadvantaged	2008-2009	100	14	41	40	5	44.95	54.51
	2009-2010	100	12	44	42	2	44.04	59.42
Migrant	2008-2009	--	--	--	--	--	--	48.94
	2009-2010	--	--	--	--	--	--	54.21
Male	2008-2009	100	8	41	48	3	51.3	57.27
	2009-2010	100	12	44	44	1	44.68	63.07
Female	2008-2009	100	9	16	49	26	75.32	72.69
	2009-2010	100	4	31	57	8	65.06	75.8

# District Assessment

# Grade 8 - Reading

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	9	29	52	10	62.5	68.05
	2009-2010	100	5	28	56	12	67.55	71.41
African-American	2008-2009	--	--	--	--	--	--	52.24
	2009-2010	--	--	--	--	--	--	53.29
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	75.38
	2009-2010	--	--	--	--	--	--	65.33
Asian/Pacific Islander	2008-2009							79.16
	2009-2010	--	--	--	--	--	--	80.75
Hispanic	2008-2009	--	--	--	--	--	--	60.76
	2009-2010	--	--	--	--	--	--	66.22
White	2008-2009	100	7	29	52	11	63.48	70.23
	2009-2010	100	4	28	56	12	68	73.77
Students with Disabilities	2008-2009	100	27	54	19	0	19.23	35.55
	2009-2010	100	13	57	30	0	30.43	41.93
Limited English Proficiency	2008-2009	--	--	--	--	--	--	33.18
	2009-2010	--	--	--	--	--	--	38.85
Economically Disadvantaged	2008-2009	100	13	35	45	7	51.75	57.94
	2009-2010	100	7	37	51	5	56.19	62.1
Migrant	2008-2009	--	--	--	--	--	--	51.08
	2009-2010	--	--	--	--	--	--	63.93
Male	2008-2009	100	11	36	48	5	53.19	61.04
	2009-2010	100	6	31	61	2	62.39	64.63
Female	2008-2009	100	7	21	56	15	71.43	75.52
	2009-2010	100	3	23	49	25	74.68	78.72

# District Assessment

# Grade 10 - Reading

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	6	26	56	13	68.62	61.84
	2009-2010	99.5	6	39	52	3	55.06	61.33
African-American	2008-2009	--	--	--	--	--	--	44.25
	2009-2010	--	--	--	--	--	--	43.87
American Indian/ Native Alaskan	2008-2009							69.35
	2009-2010							56.25
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	74.72
	2009-2010							70.26
Hispanic	2008-2009	--	--	--	--	--	--	52.7
	2009-2010	--	--	--	--	--	--	48.4
White	2008-2009	100	6	26	55	13	67.96	64.28
	2009-2010	99.5	6	40	50	4	53.8	63.85
Students with Disabilities	2008-2009	100	44	50	0	6	5.56	22.98
	2009-2010	100	29	48	24	0	23.81	27.01
Limited English Proficiency	2008-2009							27.23
	2009-2010							15.83
Economically Disadvantaged	2008-2009	100	10	34	46	10	55.88	51.45
	2009-2010	99.2	8	48	43	1	43.52	49.66
Migrant	2008-2009	--	--	--	--	--	--	50.94
	2009-2010	--	--	--	--	--	--	41.3
Male	2008-2009	100	11	33	47	9	56.18	53.84
	2009-2010	98.9	11	48	37	5	41.46	54.44
Female	2008-2009	100	1	19	64	16	79.8	70.28
	2009-2010	100	2	31	65	2	66.67	68.66

# District Assessment

# Grade 3 - Mathematics

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	6	23	38	33	70.79	74.47
	2009-2010	100	6	15	45	33	78.4	76.31
African-American	2008-2009	--	--	--	--	--	--	54.69
	2009-2010	--	--	--	--	--	--	56.53
American Indian/ Native Alaskan	2008-2009							71.05
	2009-2010							59.32
Asian/Pacific Islander	2008-2009							86.18
	2009-2010							85.76
Hispanic	2008-2009	--	--	--	--	--	--	64.29
	2009-2010	--	--	--	--	--	--	69.57
White	2008-2009	100	6	24	37	34	70.41	77.38
	2009-2010	100	5	15	46	34	80.13	79.23
Students with Disabilities	2008-2009	100	13	30	43	13	56.52	53.93
	2009-2010	100	26	21	37	16	52.63	55.86
Limited English Proficiency	2008-2009							59.48
	2009-2010							62.36
Economically Disadvantaged	2008-2009	100	7	28	46	19	65.14	66.36
	2009-2010	100	8	19	46	27	73.45	69.29
Migrant	2008-2009							69.74
	2009-2010	--	--	--	--	--	--	68.13
Male	2008-2009	100	6	23	34	37	71.11	74.26
	2009-2010	100	6	14	47	34	80.68	75.68
Female	2008-2009	100	7	23	41	30	70.45	74.69
	2009-2010	100	7	18	43	32	75.68	76.97

# District Assessment

# Grade 4 - Mathematics

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	9	21	51	19	69.44	71.35
	2009-2010	100	7	23	41	30	70.72	74.88
African-American	2008-2009	--	--	--	--	--	--	53.26
	2009-2010	--	--	--	--	--	--	53.2
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	52.54
	2009-2010							70.37
Asian/Pacific Islander	2008-2009							83.99
	2009-2010							85.33
Hispanic	2008-2009	100	10	10	50	30	80	64.59
	2009-2010	--	--	--	--	--	--	67.57
White	2008-2009	100	9	21	52	18	69.94	73.81
	2009-2010	100	6	23	40	31	70.52	77.99
Students with Disabilities	2008-2009	100	15	35	46	4	50	50.91
	2009-2010	100	8	46	38	8	46.15	55.02
Limited English Proficiency	2008-2009	--	--	--	--	--	--	58.49
	2009-2010							56.83
Economically Disadvantaged	2008-2009	100	13	24	50	13	62.5	62.63
	2009-2010	100	10	26	43	21	63.96	67.09
Migrant	2008-2009	--	--	--	--	--	--	63.79
	2009-2010	--	--	--	--	--	--	58.11
Male	2008-2009	100	13	15	47	25	72.04	71.04
	2009-2010	100	7	22	43	28	70.21	74.55
Female	2008-2009	100	6	28	54	13	66.67	71.67
	2009-2010	100	6	23	39	32	71.26	75.24

# District Assessment

# Grade 5 - Mathematics

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	20	27	33	21	53.26	64.93
	2009-2010	100	16	26	41	17	58.7	67.57
African-American	2008-2009	--	--	--	--	--	--	44.85
	2009-2010	--	--	--	--	--	--	46.43
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	67.69
	2009-2010	--	--	--	--	--	--	60.94
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	81.47
	2009-2010							83.39
Hispanic	2008-2009	--	--	--	--	--	--	60.76
	2009-2010	100	30	0	40	30	70	59.87
White	2008-2009	100	21	26	33	21	53.71	67.49
	2009-2010	100	14	27	41	17	58.43	70.47
Students with Disabilities	2008-2009	100	60	16	20	4	24	42.69
	2009-2010	100	37	33	23	7	30	45.31
Limited English Proficiency	2008-2009	--	--	--	--	--	--	45.87
	2009-2010							44.01
Economically Disadvantaged	2008-2009	100	25	32	30	13	42.99	54.96
	2009-2010	100	19	30	37	13	50.79	58.25
Migrant	2008-2009							55.44
	2009-2010	--	--	--	--	--	--	54.49
Male	2008-2009	100	26	22	28	23	51.46	64.23
	2009-2010	100	18	25	37	21	57.73	66.75
Female	2008-2009	100	12	32	38	17	55.56	65.65
	2009-2010	100	14	26	46	14	59.77	68.45

# District Assessment

# Grade 6 - Mathematics

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	11	14	43	31	74.7	64.92
	2009-2010	100	3	15	39	43	81.96	67.84
African-American	2008-2009	--	--	--	--	--	--	41.97
	2009-2010	--	--	--	--	--	--	42.21
American Indian/ Native Alaskan	2008-2009							57.63
	2009-2010	--	--	--	--	--	--	74.32
Asian/Pacific Islander	2008-2009							83.67
	2009-2010	--	--	--	--	--	--	78.72
Hispanic	2008-2009	--	--	--	--	--	--	56.28
	2009-2010	--	--	--	--	--	--	58.75
White	2008-2009	100	10	14	45	31	75.64	68.01
	2009-2010	100	3	15	39	43	82.61	71.45
Students with Disabilities	2008-2009	100	26	21	32	21	52.63	38.97
	2009-2010	100	10	29	33	29	61.9	44.77
Limited English Proficiency	2008-2009	--	--	--	--	--	--	42.59
	2009-2010	--	--	--	--	--	--	36.48
Economically Disadvantaged	2008-2009	100	18	19	42	22	63.54	54.37
	2009-2010	100	3	19	43	34	77.59	58.33
Migrant	2008-2009	--	--	--	--	--	--	48.34
	2009-2010	--	--	--	--	--	--	60.11
Male	2008-2009	100	13	18	39	30	69.05	63.18
	2009-2010	100	3	15	39	43	81.98	65.29
Female	2008-2009	100	10	10	48	33	80.49	66.78
	2009-2010	100	2	16	40	42	81.93	70.49

# District Assessment

# Grade 7 - Mathematics

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	10	22	35	32	67.71	62.8
	2009-2010	100	12	22	41	24	65.54	63.64
African-American	2008-2009	--	--	--	--	--	--	39.64
	2009-2010	--	--	--	--	--	--	38.6
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	57.97
	2009-2010							53.52
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	81.8
	2009-2010							80.04
Hispanic	2008-2009	--	--	--	--	--	--	54.81
	2009-2010	--	--	--	--	--	--	54.34
White	2008-2009	100	9	22	38	31	68.75	65.89
	2009-2010	100	11	23	41	25	65.27	67.08
Students with Disabilities	2008-2009	100	33	44	22	0	22.22	34.1
	2009-2010	100	32	37	26	5	31.58	40.09
Limited English Proficiency	2008-2009	--	--	--	--	--	--	37.52
	2009-2010	--	--	--	--	--	--	33.68
Economically Disadvantaged	2008-2009	100	16	31	34	19	53.21	51.43
	2009-2010	100	17	28	40	14	54.13	52.72
Migrant	2008-2009	--	--	--	--	--	--	46.81
	2009-2010	--	--	--	--	--	--	53.74
Male	2008-2009	100	11	25	36	28	63.48	60.28
	2009-2010	100	15	27	37	21	58.51	61.62
Female	2008-2009	100	8	18	35	39	74.03	65.54
	2009-2010	100	10	17	46	28	73.49	65.79

# District Assessment

# Grade 8 - Mathematics

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	11	35	41	14	54.17	55.16
	2009-2010	100	11	26	41	21	62.77	55.62
African-American	2008-2009	--	--	--	--	--	--	31.53
	2009-2010	--	--	--	--	--	--	31.29
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	61.54
	2009-2010	--	--	--	--	--	--	49.33
Asian/Pacific Islander	2008-2009							77.05
	2009-2010	--	--	--	--	--	--	73.61
Hispanic	2008-2009	--	--	--	--	--	--	46.25
	2009-2010	--	--	--	--	--	--	47.15
White	2008-2009	100	10	35	40	15	55.06	58.34
	2009-2010	100	11	25	42	22	64	58.83
Students with Disabilities	2008-2009	100	35	50	15	0	15.38	28.25
	2009-2010	100	39	35	26	0	26.09	32.52
Limited English Proficiency	2008-2009	--	--	--	--	--	--	27.25
	2009-2010	--	--	--	--	--	--	25.96
Economically Disadvantaged	2008-2009	100	15	39	38	9	46.49	43.1
	2009-2010	100	17	36	35	11	46.67	44.04
Migrant	2008-2009	--	--	--	--	--	--	37.41
	2009-2010	--	--	--	--	--	--	46.45
Male	2008-2009	100	12	38	37	13	50	53.14
	2009-2010	100	12	24	48	17	64.22	55.1
Female	2008-2009	100	10	32	44	14	58.16	57.31
	2009-2010	100	10	29	33	28	60.76	56.18

# District Assessment

# Grade 11 - Mathematics

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	99.5	17	28	44	11	54.8	41.19
	2009-2010	100	22	37	29	12	41.24	40.28
African-American	2008-2009	--	--	--	--	--	--	20.82
	2009-2010	--	--	--	--	--	--	21.11
American Indian/ Native Alaskan	2008-2009							34.48
	2009-2010							25.45
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	69.71
	2009-2010	--	--	--	--	--	--	68.2
Hispanic	2008-2009	--	--	--	--	--	--	34.26
	2009-2010	--	--	--	--	--	--	31.37
White	2008-2009	99.4	17	27	46	11	56.21	43.61
	2009-2010	100	21	37	30	12	42.31	42.65
Students with Disabilities	2008-2009	100	50	11	33	6	38.89	15.93
	2009-2010	100	65	19	12	4	15.38	17.55
Limited English Proficiency	2008-2009							20.52
	2009-2010							14.29
Economically Disadvantaged	2008-2009	99	22	37	31	10	40.43	28.1
	2009-2010	100	28	38	26	9	34.62	28.65
Migrant	2008-2009	--	--	--	--	--	--	29.46
	2009-2010	--	--	--	--	--	--	31.01
Male	2008-2009	100	19	23	43	15	57.45	40.63
	2009-2010	100	29	35	25	11	35.48	39.16
Female	2008-2009	98.8	14	34	46	6	51.81	41.76
	2009-2010	100	15	39	34	13	46.53	41.44

# District Assessment

# Grade 4 - Science

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	2	28	46	23	69.44	70
	2009-2010	100	4	22	43	31	73.48	70.42
African-American	2008-2009	--	--	--	--	--	--	43
	2009-2010	--	--	--	--	--	--	44.74
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	67.8
	2009-2010							71.6
Asian/Pacific Islander	2008-2009							74.1
	2009-2010							74.74
Hispanic	2008-2009	100	0	40	30	30	60	57.36
	2009-2010	--	--	--	--	--	--	59.69
White	2008-2009	100	2	26	48	23	71.17	73.94
	2009-2010	100	4	23	41	32	72.83	74.35
Students with Disabilities	2008-2009	100	12	42	42	4	46.15	52.61
	2009-2010	100	12	35	42	12	53.85	53.12
Limited English Proficiency	2008-2009	--	--	--	--	--	--	46.46
	2009-2010							45.46
Economically Disadvantaged	2008-2009	100	3	35	48	14	62.5	60.58
	2009-2010	100	6	29	44	21	64.86	61.69
Migrant	2008-2009	--	--	--	--	--	--	58.47
	2009-2010	--	--	--	--	--	--	50.68
Male	2008-2009	100	4	28	38	30	67.74	70.39
	2009-2010	100	5	20	38	36	74.47	71.04
Female	2008-2009	100	0	29	55	16	71.26	69.58
	2009-2010	100	3	24	47	25	72.41	69.76

# District Assessment

# Grade 7 - Science

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	12	22	48	18	65.63	62.73
	2009-2010	100	14	33	40	14	53.11	57.03
African-American	2008-2009	--	--	--	--	--	--	34.33
	2009-2010	--	--	--	--	--	--	25.95
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	56.52
	2009-2010							43.66
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	71.13
	2009-2010							68.93
Hispanic	2008-2009	--	--	--	--	--	--	49.14
	2009-2010	--	--	--	--	--	--	43.62
White	2008-2009	100	11	22	48	19	66.48	66.77
	2009-2010	100	13	33	40	14	54.49	61.53
Students with Disabilities	2008-2009	100	44	30	26	0	25.93	37.77
	2009-2010	100	26	53	21	0	21.05	34.23
Limited English Proficiency	2008-2009	--	--	--	--	--	--	26.01
	2009-2010	--	--	--	--	--	--	21.5
Economically Disadvantaged	2008-2009	100	19	28	45	7	52.29	51.47
	2009-2010	100	21	36	34	9	43.12	45.23
Migrant	2008-2009	--	--	--	--	--	--	48.94
	2009-2010	--	--	--	--	--	--	46.73
Male	2008-2009	100	13	21	50	17	66.09	63.36
	2009-2010	100	15	35	33	17	50	59.26
Female	2008-2009	100	10	25	45	19	64.94	62.04
	2009-2010	100	13	30	47	10	56.63	54.63

# District Assessment

# Grade 11 - Science

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	99.5	11	36	44	10	53.11	41.23
	2009-2010	100	18	43	34	6	39.18	41.14
African-American	2008-2009	--	--	--	--	--	--	17.92
	2009-2010	--	--	--	--	--	--	17.93
American Indian/ Native Alaskan	2008-2009							36.21
	2009-2010							43.64
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	58.51
	2009-2010	--	--	--	--	--	--	56.58
Hispanic	2008-2009	--	--	--	--	--	--	31.71
	2009-2010	--	--	--	--	--	--	28.98
White	2008-2009	99.4	9	37	44	9	53.85	44.21
	2009-2010	100	17	43	34	6	39.56	44.25
Students with Disabilities	2008-2009	100	28	39	22	11	33.33	18.32
	2009-2010	100	62	19	12	8	19.23	17.79
Limited English Proficiency	2008-2009							8.64
	2009-2010							6.38
Economically Disadvantaged	2008-2009	99	12	46	36	6	42.55	28.75
	2009-2010	100	24	46	25	5	29.81	29.38
Migrant	2008-2009	--	--	--	--	--	--	34.82
	2009-2010	--	--	--	--	--	--	34.88
Male	2008-2009	100	10	39	37	14	51.06	45.37
	2009-2010	100	27	34	31	8	38.71	43.43
Female	2008-2009	98.8	12	33	51	5	55.42	37.03
	2009-2010	100	10	50	36	4	39.6	38.77

# District Assessment

# Grade 5 - Social Studies

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	11	32	45	13	57.07	61.03
	2009-2010	100	11	38	40	11	51.63	55.59
African-American	2008-2009	--	--	--	--	--	--	40.29
	2009-2010	--	--	--	--	--	--	33.71
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	63.08
	2009-2010	--	--	--	--	--	--	45.31
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	69.52
	2009-2010							66.78
Hispanic	2008-2009	--	--	--	--	--	--	53.49
	2009-2010	100	30	30	30	10	40	44.28
White	2008-2009	100	11	31	45	13	57.71	64.01
	2009-2010	100	10	37	42	12	53.61	58.84
Students with Disabilities	2008-2009	100	36	36	28	0	28	41.39
	2009-2010	100	37	37	23	3	26.67	35.7
Limited English Proficiency	2008-2009	--	--	--	--	--	--	34.1
	2009-2010							26.91
Economically Disadvantaged	2008-2009	100	16	36	41	7	48.6	49.68
	2009-2010	100	13	44	36	6	42.06	44.71
Migrant	2008-2009							42.31
	2009-2010	--	--	--	--	--	--	43.26
Male	2008-2009	100	11	33	50	7	56.31	61.22
	2009-2010	100	12	36	34	18	51.55	56.55
Female	2008-2009	100	12	30	38	20	58.02	60.84
	2009-2010	100	9	39	47	5	51.72	54.58

# District Assessment

# Grade 8 - Social Studies

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	19	41	32	8	40.63	55.83
	2009-2010	100	16	38	38	8	45.74	56.29
African-American	2008-2009	--	--	--	--	--	--	33.05
	2009-2010	--	--	--	--	--	--	30.47
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	67.69
	2009-2010	--	--	--	--	--	--	48
Asian/Pacific Islander	2008-2009							70.53
	2009-2010	--	--	--	--	--	--	69.84
Hispanic	2008-2009	--	--	--	--	--	--	43.59
	2009-2010	--	--	--	--	--	--	45.73
White	2008-2009	100	18	39	34	9	42.7	59.03
	2009-2010	100	14	39	39	9	47.43	59.8
Students with Disabilities	2008-2009	100	54	38	8	0	7.69	30.87
	2009-2010	100	39	30	30	0	30.43	31.64
Limited English Proficiency	2008-2009	--	--	--	--	--	--	20.24
	2009-2010	--	--	--	--	--	--	20.73
Economically Disadvantaged	2008-2009	100	23	47	27	3	29.82	42.9
	2009-2010	100	26	46	27	2	28.57	44.58
Migrant	2008-2009	--	--	--	--	--	--	38.85
	2009-2010	--	--	--	--	--	--	46.99
Male	2008-2009	100	23	39	32	5	37.23	55.55
	2009-2010	100	16	41	38	6	43.12	54.37
Female	2008-2009	100	14	42	33	11	43.88	56.13
	2009-2010	100	16	34	38	11	49.37	58.36

# District Assessment

# Grade 11 - Social Studies

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	99.5	16	47	24	14	37.29	40.68
	2009-2010	100	21	48	20	11	30.41	39.86
African-American	2008-2009	--	--	--	--	--	--	24.42
	2009-2010	--	--	--	--	--	--	22.03
American Indian/ Native Alaskan	2008-2009							50
	2009-2010							40
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	62.03
	2009-2010	--	--	--	--	--	--	56.8
Hispanic	2008-2009	--	--	--	--	--	--	28.7
	2009-2010	--	--	--	--	--	--	29.41
White	2008-2009	99.4	14	48	24	14	37.87	42.77
	2009-2010	100	20	49	19	12	30.77	42.2
Students with Disabilities	2008-2009	100	33	56	6	6	11.11	17.76
	2009-2010	100	69	19	0	12	11.54	17.55
Limited English Proficiency	2008-2009							8.21
	2009-2010							5.87
Economically Disadvantaged	2008-2009	99	22	53	17	7	24.47	27.67
	2009-2010	100	27	50	14	9	23.08	27.96
Migrant	2008-2009	--	--	--	--	--	--	29.46
	2009-2010	--	--	--	--	--	--	26.36
Male	2008-2009	100	17	47	22	14	36.17	40.97
	2009-2010	100	28	44	18	10	27.96	38.14
Female	2008-2009	98.8	14	47	25	13	38.55	40.39
	2009-2010	100	15	52	21	12	32.67	41.65

# District Assessment

# Grade 5 - Writing On-Demand

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	4	43	47	7	53.26	55.37
	2009-2010	100	3	46	48	3	51.09	59.08
African-American	2008-2009	--	--	--	--	--	--	44.76
	2009-2010	--	--	--	--	--	--	45.47
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	50.77
	2009-2010	--	--	--	--	--	--	53.13
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	73.31
	2009-2010							70.3
Hispanic	2008-2009	--	--	--	--	--	--	50.24
	2009-2010	100	10	40	50	0	50	51.57
White	2008-2009	100	4	44	45	7	52	56.77
	2009-2010	100	2	46	48	4	51.2	61.05
Students with Disabilities	2008-2009	100	12	68	20	0	20	31.95
	2009-2010	100	7	63	30	0	30	34.13
Limited English Proficiency	2008-2009	--	--	--	--	--	--	34.87
	2009-2010							34.66
Economically Disadvantaged	2008-2009	100	7	47	42	5	46.73	45.24
	2009-2010	100	3	51	44	2	46.03	49.94
Migrant	2008-2009							42.66
	2009-2010	--	--	--	--	--	--	39.33
Male	2008-2009	100	6	51	42	1	42.72	46.01
	2009-2010	100	5	49	41	4	45.36	49.96
Female	2008-2009	100	1	32	53	14	66.67	65.09
	2009-2010	100	0	43	55	2	57.47	68.72

# District Assessment

# Grade 8 - Writing On-Demand

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	12	59	26	3	28.65	42.08
	2009-2010	100	7	51	39	3	42.55	42.35
African-American	2008-2009	--	--	--	--	--	--	28.34
	2009-2010	--	--	--	--	--	--	27.5
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	55.38
	2009-2010	--	--	--	--	--	--	42.67
Asian/Pacific Islander	2008-2009							63.58
	2009-2010	--	--	--	--	--	--	59.72
Hispanic	2008-2009	--	--	--	--	--	--	33.44
	2009-2010	--	--	--	--	--	--	35.84
White	2008-2009	100	11	58	28	3	30.9	43.88
	2009-2010	100	6	50	41	3	44	44.22
Students with Disabilities	2008-2009	100	35	62	4	0	3.85	17.55
	2009-2010	100	17	65	13	4	17.39	18.65
Limited English Proficiency	2008-2009	--	--	--	--	--	--	14.31
	2009-2010	--	--	--	--	--	--	16.55
Economically Disadvantaged	2008-2009	100	13	64	21	2	22.81	30.98
	2009-2010	100	10	65	26	0	25.71	32.32
Migrant	2008-2009	--	--	--	--	--	--	26.62
	2009-2010	--	--	--	--	--	--	32.79
Male	2008-2009	100	22	62	15	1	15.96	32.56
	2009-2010	100	10	59	30	1	31.19	31.04
Female	2008-2009	100	2	57	37	4	40.82	52.23
	2009-2010	100	3	39	52	6	58.23	54.55

# District Assessment

# Grade 12 - Writing On-Demand

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009		10	52	34	4	38.54	34.97
	2009-2010		9	68	19	3	22.7	35.04
African-American	2008-2009	--	--	--	--	--	--	25.91
	2009-2010	--	--	--	--	--	--	26.94
American Indian/ Native Alaskan	2008-2009							31.25
	2009-2010							29.82
Asian/Pacific Islander	2008-2009							54.35
	2009-2010	--	--	--	--	--	--	55.46
Hispanic	2008-2009	--	--	--	--	--	--	29.01
	2009-2010	--	--	--	--	--	--	29.94
White	2008-2009		9	51	35	4	39.78	36.02
	2009-2010		9	68	20	2	22.81	35.75
Students with Disabilities	2008-2009		19	75	0	6	6.25	12.74
	2009-2010		28	61	0	11	11.11	16.28
Limited English Proficiency	2008-2009	--	--	--	--	--	--	14.2
	2009-2010							13.71
Economically Disadvantaged	2008-2009		16	56	25	3	28.16	24.79
	2009-2010		10	76	14	0	13.86	25.68
Migrant	2008-2009	--	--	--	--	--	--	24.24
	2009-2010	--	--	--	--	--	--	27.96
Male	2008-2009		17	54	27	2	29.17	25.54
	2009-2010		16	69	12	4	15.69	26.09
Female	2008-2009		3	49	42	6	47.92	44.26
	2009-2010		1	67	29	2	31.33	44.15

**Norm-Referenced Test:** The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)			Iowa Tests of Basic Skills		
Scores Reported in National Percentiles					
Reading			Mathematics		
Grade	District	State	Grade	District	State
3	63	62	3	64	60
4	57	57	4	52	56
5	52	55	5	43	53
6	48	46	6	50	43
7	49	51	7	44	51

**Readiness Assessment:** 8th and 10th grade students in Kentucky are being given assessments by ACT, Inc, to predict high school and college success and indicate progress. 8th graders are given EXPLORE and 10th grade students are given PLAN. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE					PLAN				
2009		2010			2009		2010		
	District	State	District	State		District	State	District	State
Reading	13.5	13.9	13.9	14.2	Reading	16.3	16.0	16.0	16.2
Mathematics	14.6	14.6	14.9	14.9	Mathematics	16.3	16.4	16.3	16.5
English	13.2	13.8	13.5	14.0	English	15.7	15.9	15.8	15.8
Science	15.8	16.0	15.6	16.1	Science	17.6	17.4	17.0	17.6
Composite	14.4	14.7	14.6	14.9	Composite	16.6	16.6	16.4	16.7

**Other Measures:** The third component of the Kentucky Testing System is our district's performance in attendance, retention\*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2008-2009 school year.

\* The percent of students who had to repeat the grade.

Transition to Adult Life										
	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate	College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
District	94	0	2	86	58.5%	2.1%	29.7%	3.6%	1.5%	4.6%
State	94	3	2	84	56.4%	2.4%	22.8%	6.3%	6.5%	5.6%

**NAEP:** The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

NAEP Achievement Level Percentages					NAEP Participation Rates		
Grade 4	Below Basic	Basic	Proficient	Advanced	Grade 4	Students with Disabilities	English Language Learners
Reading	32%	35%	25%	8%	Reading	52%	54%
Mathematics	21%	49%	27%	3%	Mathematics	42%	65%

  

NAEP Achievement Level Percentages					NAEP Participation Rates		
Grade 8	Below Basic	Basic	Proficient	Advanced	Grade 8	Students with Disabilities	English Language Learners
Reading	27%	46%	25%	3%	Reading	84%	89%
Mathematics	31%	42%	22%	5%	Mathematics	51%	82%

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100.0%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	5	5	0
Weapons Violations	1	1	0

### Procedures in Place in Our School for Drug and Weapons Detection:

Each school in the district has an updated emergency management plan in place that addresses school and district safety issues. There is also a comprehensive district safety plan. Student drug awareness, conflict resolution, and alternative education are provided. Random drug testing is in place for student athletes and any student involved in any type of school competition. Faculty and staff have been trained in crisis management methods. Every student is provided with a Code of Conduct manual that outlines consequences for infractions of board and law policies. All schools have the services of a School Resource Officer.

## Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
District	\$10750	15.0:1	89.5%	3.5:1
State	\$10742	15.0:1	76.6%	2.7:1

### How We Use Technology To Teach:

Students have access to Promethean Boards, Quizdom and software such as AR, Accelerated Math, Study Island, Read and Write Gold, Math Blaster, ThinkLink, Apex Learning and the Sclessinger Science Library. Students in grades 6-12 complete Individual Learning Plans via the Career Crusing website. Schools have mobile labs as well as regular computer labs, and STLP programs. Teachers have access to digital and video cameras, document cameras, and multimedia projectors. Special needs students have assistive technology consistent with their IEP's.

## Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our District	741	100	28	2783

**ACT Testing:** The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky Juniors are required to take the ACT. The chart below shows both 11th grade and graduating Senior ACT scores.

		11th Grade ACT Scores				
		English	Math	Reading	Science	Composite
2010	District	16.9	18.3	18.8	18.9	18.4
	State	17.8	18.3	18.9	18.7	18.5
2009	District	16.4	18.1	17.4	18.1	17.6
	State	17.3	18.2	18.4	18.5	18.2

		Graduating Senior ACT Scores				
		English	Math	Reading	Science	Composite
2010	District	17.1	18.5	18.2	18.5	18.2
	State	18.3	18.7	19.4	19.4	19.1
2009	District	17.3	18.7	18.6	19.3	18.6
	State	18.3	18.7	19.4	19.4	19.1

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	District	State
% of Teachers with Emergency or Provisional Certification	1.0%	1.1%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	2.2%	1.7%
Average Years of Teaching Experience	14.9%	11.7%
Number of Teachers certified by the National Board for Professional Standards	12	1704

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	5.4%	37.8%	56.8%	0.0%	0.0%	100%

Percentage of Core Academic Subject Classes not Taught by Highly Qualified Teachers		
District Aggregate	High-Poverty Schools	Low-Poverty Schools
2.20%	0.00%	0.00%

**This table shows schools with Primary programs along with the number of students requiring 5 years in the Primary program.**

School Name	Count
Adair County Elementary School	3
John Adair Intermediate School	9

## Other Important Information About Our District

**State Contest Results:** Please see individual School Report Cards for contest results.

**Extracurricular Activities:** Please see the report card from your child's school for a list of achievements.

**Awards & Recognitions:** 2010 Excellence in Teaching Awards from Campbellsville University: P-5 Tammy Shelton, 6-8 Sommer Brown, and 9-12 Christy Dover. Shay Knifley and Sommer Brown completed requirements for National Board Certification, making a total of 13 in the district. (Please see school report cards for other awards and recognition at the school level).

**What We Are Doing To Improve:** Adair County strives for academic, social, and personal growth for all students. The CDIP contains activities to create an equitable learning environment, provide faculty/staff with materials, equipment, software, PD, and technical support needed to make Adair County a progressive district. Curriculum mapping, learning checks, common assessments are ongoing to ensure alignment to state/national standards. RtI model is also in place for each school.

**For Further Information:** To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

